

MENTORING FOR ESD-LEADERSHIP PROGRAMME 2019

Project: Implementing ESD in Schools in George, Western Cape,
through environmental clubs



Project Responsible

Nkosekhaya Sam Pinzi

Target Group

Pupils (age 12 – 13), Teachers,
Keen local unemployed youth

Duration of Project

April 2019 – October 2019

Current Status

Implementation phase

Adressed SDGs



OBJECTIVES

- To establish a green/eco-club in a school in George.
- To provide mentorship to the green club with special emphasis on ESD activities.
- To empower students to develop a sound environmental ethic.
- To provide green club participants with the avenue to perform school and community environmental outreaches.

MAIN ACTIVITIES

- Identify one school and conduct a school environmental audit.
- Establish a green club with 20 participants, led by five elected committee members.
- Have induction and planning meeting with the green club committee members and Natural Science HOD.
- Green-club-conducted school and community environmental outreaches (i.e. Environmental Days celebrations, cleanups and garden planting activities).

(PEDAGOGICAL) APPROACH

- Active & Participatory Learning
- Crossover learning (link educational content with experiences from learners' everyday lives)
- Reflection on practices and learning outcomes

CAPACITY BUILDING

How many people are reached?

Directly:
20 pupils,
4 teachers,
15 local youth

Indirectly:
+/- 150 pupils (whole school)

What is the most important change you achieve through building capacity?

Change learners' attitude towards the environment; learners understand the environment holistically (how the environment and socioeconomic aspects are interconnected).



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